

Implementation - Later State Track - Draft 1.1

DRAFT 1.1 | September 2026 | Audience: school boards, district leaders, policymakers

Stop piling programs on. Reset what schools must accomplish.

This is the later state track: a proposed transition for changing Minnesota’s governing framework after the core model has been debated, tested, and refined.

State actions

- Rewrite the mission around literacy, numeracy, communication, science, broad knowledge, logic, practical competence, and independent adulthood.
- Review statewide mandates and separate required outcomes from prescribed political or interpretive methods.
- Protect structured reading and mathematics in K-5 and apply age-appropriate review.
- Protect Student Intellectual Freedom and curriculum transparency.
- Make Grades 6-8 the reasoning years, including source evaluation and civic mechanics.
- Rebuild high school around adulthood, specialization, comparative study of political/economic systems, and practical competence.
- Restore meaningful local curriculum authority.
- Use the Instructional Mandate Review for every new statewide instructional requirement.

Illustrative sequencing

Year 1	Reset legislation; K-5 standards; mandate, transparency, intellectual-freedom, and developmental rules.
Year 2	Begin K-5 transition; finalize Grades 6-12 standards.
Year 3	Full K-8 implementation; high-school transition.
Year 4	Full K-12 implementation with public outcome review.

Challenge process

Families, students, teachers, and residents should have a defined process to raise a concern under academic, developmental, intellectual-freedom, transparency, or local-authority standards. Preferred remedies are correction, clarification, a compliant alternative assignment where appropriate, or revised materials—not automatic punishment or removal of legitimate historical content.