

Framework Overview

Draft 1.0 | September 2026 | Audience: parents, educators, school boards, policymakers

Draft governing framework - not adopted Minnesota law.

School should be judged by what an 18-year-old can actually do: read difficult material, write and speak clearly, use mathematics, reason from evidence, understand science and civic institutions, and manage ordinary adult responsibilities.

Three stages of schooling

Stage	Purpose
K-5 - Discover & Master	Foundational reading, writing, mathematics, broad knowledge, science, curiosity, making and confidence.
6-8 - Understand & Reason	Systems, evidence, explanation, logic, statistics, civic mechanics, tools and practical problem solving.
9-12 - Prepare for Independence	Advanced academics plus money, work, health, housing, contracts, careers, technology, government and adult life.

Governance

- The state sets clear, measurable mastery.
- Districts and communities choose most methods, materials and sequencing.
- New statewide mandates should identify the competency, evidence, instructional time, cost and displaced instruction.
- Mastery gates should trigger additional time and materials, not imply mass retention.

What this is not

- Not a textbook company.
- Not a ban on teaching racism, treaties, civil rights or difficult history.
- Not finished law.
- Not an attack on teachers.