

Policy Standards - Draft 1.1

DRAFT 1.1 | September 2026 | Audience: policymakers, school boards, technical readers

Ten rules in one screen

MLP-POL-01 - Purpose	Schools should be judged by whether students can read, communicate, use mathematics, reason, understand key institutions, and manage adult life.
MLP-POL-02 - Foundations first	Protect literacy, writing, mathematics, science, broad knowledge, and reasoning; unfinished mastery triggers additional time, materials, and a written plan rather than default retention.
MLP-POL-03 - Mastery, not agreement	Standards define measurable knowledge and skills; grading should not depend on agreement with a prescribed political, ideological, religious, philosophical, or moral conclusion.
MLP-POL-04 - Developmental appropriateness	Required content must pass a documented age-appropriate test, and the authority imposing a statewide mandate bears the burden of showing why it belongs at that grade.
MLP-POL-05 - Local curriculum authority	The state sets measurable outcomes; districts retain broad authority over texts, materials, sequencing, projects, and methods.
MLP-POL-06 - Mandate accountability	Every new statewide mandate should identify competency, evidence, grades, instructional time, cost, evaluation, and displaced instruction.
MLP-POL-07 - Graduation competency	A diploma should represent academic and practical competence; Run Your Life remains a pilot capstone and is not a required diploma condition.
MLP-POL-08 - Public reporting	Report student outcomes, not merely program adoption, training completion, or compliance activity.
MLP-POL-09 - Student intellectual freedom	Schools may teach contested ideas but should not make personal belief, ideological allegiance, political organizing, or unnecessary sensitive self-disclosure a condition of academic success.
MLP-POL-10 - Transparency and review	Families and boards should be able to see major materials, assignments, rubrics, and outside content, with a defined review process and corrective remedies.

Key Draft 1.1 changes

- Adds Student Intellectual Freedom and Curriculum Transparency and Review.
- Strengthens the burden-of-proof rule for statewide age-sensitive content.
- Clarifies promotion plus support rather than automatic retention after missed mastery checks.
- Corrects Run Your Life to pilot status: not the diploma and not a current graduation requirement.

Canonical drafting note

This PDF is a compact reference to the Draft 1.1 policy standards. The live Policy Standards page contains the full canonical draft language. This framework is not adopted Minnesota law.