

Resolution Establishing Curriculum and Instructional-Material Transparency

Audience: Minnesota school boards and district leaders

A model local-board resolution for making major instructional content visible before adoption.

Resolution

BE IT RESOLVED that the Board directs the district to provide reasonable advance public access to proposed major instructional units, recurring instructional materials, significant digital lesson packages, and vendor contracts before final board adoption, subject to applicable law, student privacy, security, and legitimate copyright restrictions.

The district should identify the grade levels affected, the intended student competencies, the major texts or media, the expected student tasks, the grading approach, the estimated annual instructional time, and the expected cost.

When a vendor limits public redistribution of copyrighted material, the district should provide a lawful review method that still permits board members and parents to understand what students will be required to use or complete.

Emergency, pilot, or short-term materials may use an expedited process when delay would materially interfere with instruction, but the district should document the reason and report the use to the board.

Purpose

The purpose is transparent governance before commitment of student time and public funds. Transparency is not a requirement that every worksheet be posted online; it is a requirement that major required instructional content and contracts be reasonably reviewable before adoption.

Status: Draft framework; not adopted law. This model is intended for local review and adaptation consistent with applicable Minnesota and federal law.