

Resolution Establishing a Parental Curriculum Review and Alternative-Instruction Process

Audience: Minnesota school boards and district leaders

A model resolution for making parental review and alternative-instruction procedures clear and usable.

Resolution

BE IT RESOLVED that the Board directs the district to maintain and publish a clear process for parental curriculum review and alternative instruction consistent with Minn. Stat. §120B.20, including procedures that apply to required digital lessons, slide presentations, recurring online instructional materials, and other required instructional content.

The published process should identify where a parent submits a request, who responds, how the district identifies the specific unit or material at issue, how any lawful alternative instruction is arranged, and how the district documents completion of the process.

The district should not require a parent to object to an entire subject area when the concern can be identified more precisely by unit, lesson, text, slide deck, benchmark, project, or assignment.

District communications should distinguish curriculum review from student discipline, special education, counseling, and other processes governed by different legal requirements.

Purpose

The purpose is to make an existing parental process practical, specific, and usable while preserving ordinary district instruction and applicable legal obligations.

Status: Draft framework; not adopted law. This model is intended for local review and adaptation consistent with applicable Minnesota and federal law.